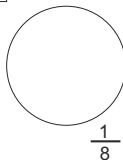
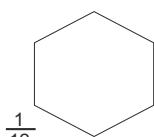
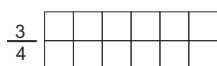
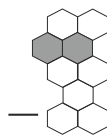
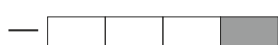


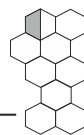
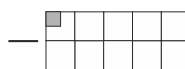
Zamaluj podane części:



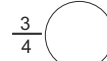
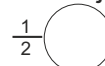
Jakie części zamalowano?



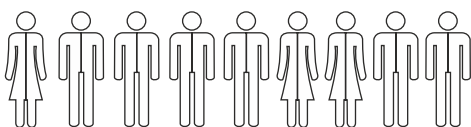
Jakie części zamalowano?



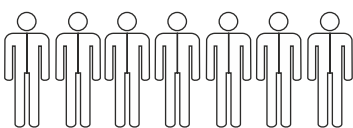
Zamaluj podane części:



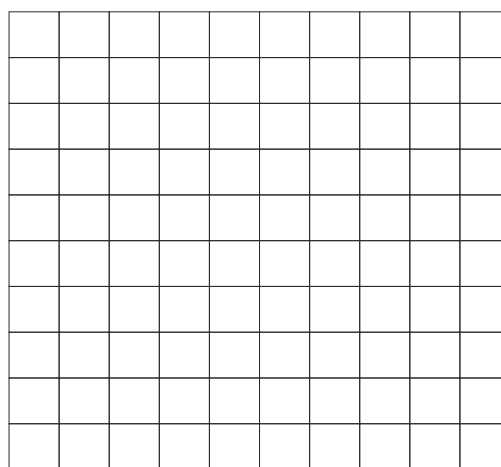
Zamaluj $\frac{1}{3}$ z tej grupy dzieci.



Zamaluj $\frac{1}{4}$ dziewczynek i $\frac{3}{7}$ chłopców.



Podany niżej kwadrat symbolizuje pewien sad. Zamaluj jego odpowiednie części, wiedząc że jabłonie zajmują $\frac{3}{10}$ sadu, grusze rosną na $\frac{23}{100}$ jego powierzchni, zaś $\frac{1}{50}$ to śliwy.



jabłonie

grusze

śliwy

Oblicz:

a) $\frac{2}{10} + \frac{3}{10} =$

b) $\frac{237}{360} + \frac{798}{360} =$

c) $\frac{2}{5} + \frac{1}{4} =$

d) $\frac{5}{6} - \frac{2}{6} =$

e) $\frac{526}{600} - \frac{237}{600} =$

f) $\frac{2}{5} \cdot \frac{3}{4} =$

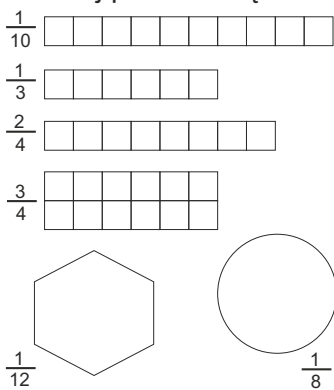
g) $\frac{23}{57} \cdot \frac{3}{14} =$

h) $\frac{3}{4} : \frac{1}{2} =$

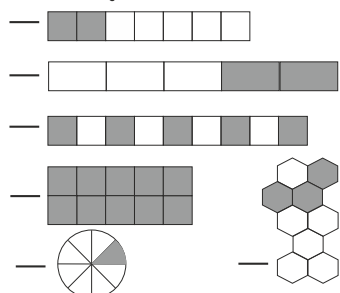
i) $1\frac{1}{2} + \frac{2}{3} =$

j) $3\frac{1}{5} : 2\frac{2}{3} =$

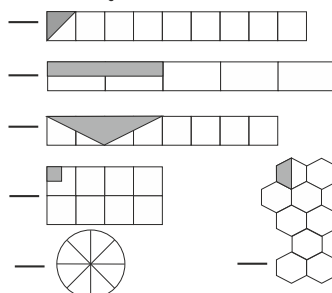
Zamaluj podane części:



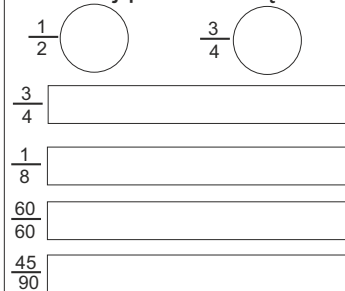
Jakie części zamalowano?



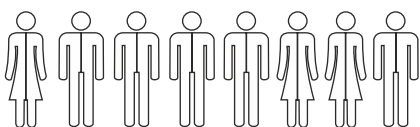
Jakie części zamalowano?



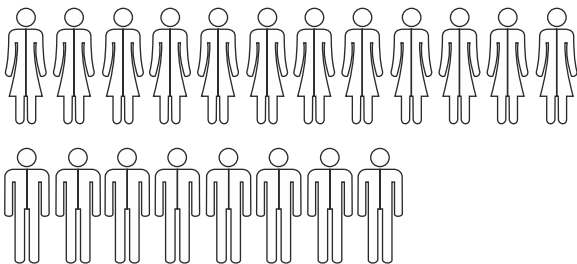
Zamaluj podane części:



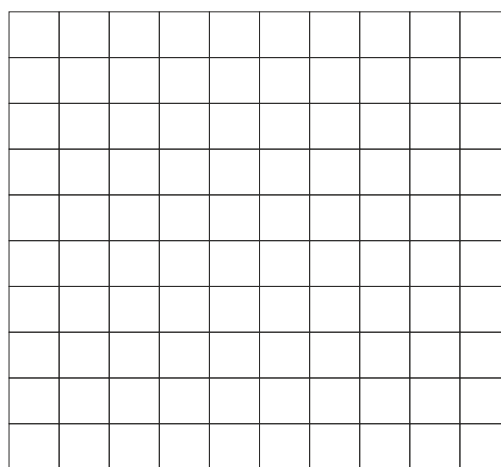
Zamaluj $\frac{1}{4}$ z tej grupy dzieci.



Zamaluj $\frac{2}{3}$ dziewczynek i $\frac{2}{8}$ chłopców.



Podany niżej kwadrat symbolizuje pewien sad. Zamaluj jego odpowiednie części, wiedząc że jabłonie zajmują $\frac{1}{10}$ sadu, grusze rosną na $\frac{19}{100}$ jego powierzchni, zaś $\frac{2}{50}$ to śliwy.



jabłonie

grusze

śliwy

Oblicz:

a) $\frac{2}{8} + \frac{3}{8} =$

b) $\frac{537}{240} + \frac{498}{240} =$

c) $\frac{2}{5} + \frac{1}{3} =$

d) $\frac{4}{5} - \frac{2}{5} =$

e) $\frac{326}{400} - \frac{237}{400} =$

f) $\frac{2}{7} \cdot \frac{2}{3} =$

g) $\frac{22}{56} \cdot \frac{3}{13} =$

h) $\frac{3}{5} : \frac{1}{2} =$

i) $1\frac{1}{3} + \frac{2}{4} =$

j) $3\frac{1}{4} : 2\frac{2}{3} =$